

Key Stage Two Curriculum Unit Overviews

	There's No Place Like Home	Healthy Humans	Rock and Roll!	The Iron Man	What the Romans Did For Us	How Does Your Garden Grow?
Lead Subjects	Geography The region where I live (UK); OS mapwork plus fieldwork in the local area	Science Nutrition, diet and movement and the skeleton	Science Rocks and fossils	Design and Technology Mechanical systems - levers and linkages	History Roman Britain	Science Plants - functions or parts and plant growth
	History Local history	Design and Technology Food - simple dish - the eatwell plate	History Ancient Britain - Stonehenge	Science Forces and magnets	Geography A region in the UK - Lake District	Design and Technology Structures - shell/frame structures and strengthening
		Art and Design 3D clay or textile sculpture	Geography Key aspects of volcanoes and earthquakes	Music Performing - practise, rehearse and present a performance	Art and Design Painting on plaster, mosaics and digital mosaics	
		Music Creating - experiment with and create musical patterns for dance	Art and Design Observational drawing of fossils developed into print		Physical Education Games - performing in an athletic event (Gladiator games)	
Additional Subjects	PSHE	Physical Education	Music	Art and Design	Music	Art and Design
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	IT - movies / multimedia	CS - programming / computational thinking	IT / DL - digital research	CS - programming / hardware	DL / CS - communication and collaboration / networking	IT - presenting information
Mathematics						
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
English	English					
	Folk Tales Recount: biographies	Fables Poems with a structure Persuasion: letters	Story as a theme Poems on a theme Discussion	Novel as a theme Recount: diaries	Playscripts Non-chronological reports	Classic poetry Mystery / Adventure / Fantasy stories Explanations
Ongoing	Science Standalone unit on light - shadows and reflections	Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.		eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.	English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	

	Sparks Might Fly!	The Great Plague	The Art of Food	Passport to Europe	Water, Water Everywhere	Hunted
Lead Subjects	Science Electricity - series circuits, switches, conductors, insulators	History A theme in British history beyond 1066 - The Great Plague of 1665	Science Teeth and the digestive system	Geography Contrasting region in a European country	Science States of matter	Science Habitats - grouping and classifying plants and animals
	Design and Technology ICT and electrical systems - control and electrical components	Geography Rubbish and recycling - environmental study	Art and Design Drawing and painting of still life into 3D sculpture	Design and Technology Textiles - seams, stiffening and strengthening, materials and fastenings	Geography Key aspects of rivers	Design and Technology Food - simple savoury food and cooking techniques
	Music Creating - explore, choose, combine and organise musical ideas using an electronic sound source	Art and Design Drawing developed into printmaking, rotating and translating images		Music Listening to music from different cultures; experience how music is produced in different ways	History Ancient Egypt (including the River Nile)	
					Art and Design Abstract painting; relief paintings, large and small scale with texture	
Additional Subjects	PSHE			Art and Design	Music	Art and Design
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	CS - programming / hardware	IT - data handling	IT- graphics and images / modelling and simulation	IT - sound / multimedia	IT / DL - digital research	CS - computational thinking
Mathematics						
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
English	English					
	Stories with fantasy settings Explanations Film and playscripts	Fairy tales Classic poetry Recount: newspapers	Stories with issues and dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a theme Poems with a structure Information booklets	Folk tales Debate Poems on a theme (optional)
Ongoing	Science Standalone unit on sound	Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.		eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.		English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

	A Kingdom United	Food, Glorious Food!	Earthlings	Inventors and Inventions	Amazon Adventure	Faster, Higher, Stronger
Lead Subjects	Geography UK cities, counties and key features - research	Geography World food - where does food come from?	Science Earth and space	History Early Islamic civilization - Baghdad c AD900	Geography Contrasting region - Amazon Basin, rainforest, biomes	History Ancient Greece (including sport)
	Music Listening to and performing a range of music from around the UK including anthems	Design and Technology Food - food from another culture, variety of cooking techniques	Music Listening to high quality recorded music and how musical elements can be used to create effects, i.e. film music	Design and Technology Mechanical systems - cams, pulleys and gears	Science Life cycle changes in animals and plants; naturalists (e.g. David Attenborough)	Science Animals including humans - growth and development of humans PLUS exercise and the circulatory system
	History Britain's settlement by Anglo-Saxons and Scots (including place names)	Science Materials - reversible and irreversible changes	Art and Design Drawing and painting developed into abstract textured paintings	Science Forces and falling objects	Design and Technology 3D Textiles - using gussets, using patterns, joining with seam allowance, combining fabrics	Art and Design Figure drawing developed into 3D sculpture
	Physical Education Dance - perform a traditional dance from the UK or beyond				Art and Design Painting developed into printmaking/collage and digital art	Music Creating - improvise, develop and perform rhythmic compositions using graphic notation
Additional Subjects	PSHE	Art and Design		Music	Music	Physical Education
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	IT - data handling	DL / CS - collaboration / networking	IT - modelling	CS - programming / computational thinking	IT - multimedia	CS - programming
	Mathematics					
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
English	English					
	Legends Persuasion	Stories with historical settings Film and play scripts Classic narrative poetry	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazine: information text hybrid	Stories from other cultures Debate	Myths Reports Poems with figurative language
Ongoing	Science		Physical Education		eSafety	English
	Standalone unit on material properties - comparative / fair tests of everyday materials. This could be a theme for a science week over four or five afternoons.		Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.		Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

	Survival!	Britten's Got Talent?	Heroes and Villains	Super Sleuth	Oh! I Do Like To Be Beside The Seaside
Lead Subjects	Science Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits	Music Understanding of the history of music, including Britten; performing - A New Year Carol by Britten	Science Famous scientists and their contributions to the world	Science Classification including subdivisions for vertebrates and invertebrates	Design and Technology Combining learning from across design and technology skills bases - structures, mechanical systems, electrical systems, ICT programming and control
	Physical Education Evolution of dance - create and perform dance pieces from a range of dance crazes	Physical Education Dance - create and perform a collaborative or individual dance piece	Design and Technology Food - chefs, food heroes, designing a healthy menu/eatwell plate	History Viking and Anglo-Saxon struggle for the Kingdom of England	History Aspect of British history beyond 1066 - leisure and entertainment
	Art and Design Drawing and painting developed into digital art; developing sketchbook ideas	Science Light - exploring the way light behaves including light sources, reflection, shadows			Art and Design Drawing and painting developed into collage / batik / felt making
	Geography World's countries and key features - research	Art and Design Painting inspired by music			Music Creating - explore, choose and organise musical structures, e.g. composing a rap
					Geography Human geography, land use, economic activity, OS mapwork Science Electricity
Additional Subjects	PSHE		Art and Design Music	Music	
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)				
	IT / DL - digital research	IT - multimedia	CS - computational thinking	IT / CS / DL - digital research, communication and collaboration / networking	CS - programming / computational thinking / hardware
Mathematics Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.					
English	English				
	Novel as a theme Biography	Classic fiction Poetry – Songs and Lyrics Persuasion: A Formal Review	Older literature Information text hybrid Poems with imagery	Detective / crime fiction Explanations	Short stories with flashbacks Discussion and debate Classic narrative poetry
Ongoing	Physical Education Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.			eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.	English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.