

Key Stage One Curriculum Unit Overviews

	Penguins, Possums and Pigs	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
Lead Subjects	Geography	History	Science	History	Science	Science
	Hot and cold areas of the world	Events beyond living memory - Great Fire of London	Plants - basic structure and observing growth over time	Changes within living memory	Everyday materials - naming of materials and their properties	Human body and senses
	Science	Design and Technology	Design and Technology	Art and Design	Geography	Music
	Common animals other than humans and their basic structure	Mechanisms - pop ups and simple card levers	Food - preparing and combining foods	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	Fieldwork in the school grounds	Experimenting with and creating musical patterns
	Art and Design	Music	Art and Design	Geography	Design and Technology	
Drawing in pastel developed into 3D using clay	Using voices expressively - singing songs, speaking chants and rhymes	Observational drawings and paintings developed into printmaking	UK countries and capital cities	Structures - stability and strength		
				Physical Education		
				Outdoor and adventurous activities - developing trails		
Additional Subjects	PSHE	Art and Design		Music	Art and Design	Art and Design
	History				Music	Design and Technology
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	IT - text and images	IT - digital research	CS / IT - computational thinking	IT / DL - recognise common uses of IT beyond school / hardware	IT - digital research	CS - programming
Ongoing	Science	Geography	Physical Education	eSafety	English	
	Nature and field journals - observations over time of seasonal changes, plants, weather and length of day		Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	

	The Place Where I Live	Fighting Fit	Explorers	The Farm Shop	Wind in the Willows	Buckets and Spades
Lead Subjects	History Significant places in their own locality (including schools and playgrounds)	Science Humans - what humans need to survive, human growth and exercise	History Significant people - Neil Armstrong and Christopher Columbus	Science Human health and nutrition; requirements for plant growth	Science Living things and habitats	Science Uses of everyday materials - suitability of different materials for particular uses
	Geography Small area of the UK - where I live and play	Art and Design Figure drawing with proportions using wooden figures developed into clay	Geography Small area in a contrasting non-European country	Design and Technology Food - the eatwell plate, where food comes from, principles of a healthy diet	Geography Seasonal and daily weather	History Events beyond living memory or places in their locality - the seaside then and now
	Art and Design Drawings and paintings of local area developed into printmaking	Music Rehearse and perform with others, starting and finishing together and keeping a steady pulse	Design and Technology Mechanisms - wheels and axles		Design and Technology Textiles - using a template, simple joining, choice of stitches, choice of materials	Art and Design Collage using papers, fabric materials, drift wood
	Music Listening - experiencing how sounds can be made in different ways				Music Listening - know how music is used descriptively for a particular purpose	
	Additional Subjects	PSHE	Physical Education	Music	Art and Design Music	Art and Design
Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)						
	IT - sound / multimedia	DL - electronic communication	CS - computational thinking / programming	IT - data handling	IT - presenting information	CS - programming
Ongoing	Science Nature and field journals - observations of plants and animals in their local environment throughout the year	Geography	Physical Education Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.	eSafety Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	History Black History Month (Rosa Parks/Mary Seacole)	English Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.