

Fishwick Primary School



Teaching and Learning Policy

Policy Devised by HT and Teaching staff 22/1/19

Adopted by Governors (Curriculum Committee) 4/2/19

Reviewed: 4/2/20

Next review: Spring Term 2022

Fishwick Primary School aims to provide quality teaching and learning outcomes for all its pupils.

Introduction

At Fishwick Community Primary School we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day, experiencing successes and failures along the way to develop a resilience and passion for learning. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

Aims

- We know that children learn best when they are happy and secure. Learning is not only about academic skills like reading and writing, but about feeling good about yourself.
- In our school we aim to create a happy, stimulating, fun and inclusive learning environment, which provides equal opportunities for all.
- Every child is different and every child is special.
- Our children will be helped to achieve their potential academically, socially, physically and emotionally.
- We believe in a creative approach to learning where the children learn through exciting themes, brought to life with visits and visitors.
- We follow the guidelines of the National Curriculum and provide daily English and maths lessons.
- We want our children to be confident, well balanced individuals who enjoy learning and who can make a positive contribution to their community.
- When our children leave us in Year 6 we want them to be confident, independent and excited about their future.

Effective learning

We acknowledge that people learn in many different ways and we recognise the need to develop strategies that allow all children to learn in ways that best suit them. We offer opportunities for children to learn in many different ways. We encourage children to take responsibility for their own learning, to be involved as far as possible in reviewing the way they learn, and to reflect on how they learn and what can enhance or restrict their learning.

Effective teaching

When teaching, we focus on motivating the children and building on their skills, knowledge and understanding of the curriculum. We base our teaching on our knowledge of the children's level of attainment. Our prime focus is to develop further the knowledge and skills of the children. We strive to ensure that all tasks set are appropriate to each child's level of ability. When planning work for children with special educational needs, we give due regard to information and targets contained in the children's 'Passports'. We have high expectations of all children, and we want them to achieve to their highest potential.

We plan our lessons with clear learning objectives and success criteria. We take these objectives from the National Curriculum. Our lesson plans contain information about the tasks to be set, the resources needed, and the way we assess the children's progress and understanding. We evaluate all lessons so that we can modify and improve our teaching in the future.

Our teachers establish good working relationships with all children in the class. We treat the children with kindness and respect. We treat them fairly and give them equal opportunity to take part in all class activities. All our teachers follow the school policy with regard to discipline and classroom management. We set and

agree with children the class code of conduct. We expect all children to comply with these rules that we jointly devise to promote the best learning opportunities for all. We praise children for their efforts, and we help to build positive attitudes towards school and learning in general. We insist on good order and behaviour at all times. When children misbehave, we follow the guidelines for sanctions as outlined in our Behaviour Policy.

We ensure that all tasks and activities that the children do are safe by carrying out relevant risk assessments.

Teaching assistants and other adult helpers are used as effectively as possible to enhance teaching and learning. Our classrooms are attractive learning environments. We change displays regularly to ensure that the classroom reflects the topics being studied by the children. We ensure that all children have the opportunity to display their best work at some time during the year.

All classrooms are well resourced and we believe that a stimulating environment sets the climate for learning, and an exciting classroom promotes independent use of resources and produces high-quality work by the children.

All our teachers reflect on their strengths and weaknesses and plan their professional development needs accordingly. We do all we can to support our teachers in developing their skills, so that they can continually improve their practice. We conduct all our teaching in an atmosphere of trust and respect for all.

The Role of Governors

Our Governors determine, support, monitor and review the school policies on teaching and learning. In particular they:

- support the use of appropriate teaching strategies by allocating resources effectively; ensure that the school buildings and premises are best used to support successful teaching and learning;
- monitor teaching strategies in the light of health and safety regulations;
- monitor how effective teaching and learning strategies are in terms of raising pupil attainment;
- ensure that staff development and performance management policies promote good quality teaching;
- monitor the effectiveness of the school's teaching and learning policies through the school self-review processes. These include reports from subject leaders and the regular Headteacher report to Governors, as well as a review of the CPD Training sessions attended by our staff.

The Role of Parents

We believe that parents have a fundamental role to play in helping children to learn. We do all we can to inform parents about what and how their children are learning via the school website, homework grids and termly reports or parent meetings.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would like parents to:

- ensure that their child has the best attendance record possible;
- ensure that their child is ready for school with the correct uniform, resources and home reading bag;
- do their best to keep their child healthy and fit to attend school;
- inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school;
- promote a positive attitude towards school and learning in general.