

Writing tasks-

Visit sooperbooks.com and either listen to the ebook or read the story of the three little pigs. Complete these activities based on this story in your home learning books. Take photos and send me your work. <https://sooperbooks.com/story/the-three-little-pigs-story/>

Writing 22/3	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Lions</p> 	<p>Create a wanted poster for the big bad wolf. Use commas and possessive apostrophes.</p>	<p>Draw the 3 little pigs and the wolf write about their characters. Think of three words to describe each character put these into sentences.</p>	<p>Imagine you are one of the little pigs and the police have come to talk to you. Write down what you would tell them happened to your home.</p>	<p>How would you trick the wolf if you had to? Try to use adverbs (ly words) and explain why your idea would work. (use because)</p>	<p>If you were a pig what would you make your house from? Use the conjunction because. Draw a picture, label and write about you home.</p>
<p>Tigers & Elephants</p>  	<p>Create a wanted poster for the big bad wolf. Use strong adjectives to describe the wolf.</p>	<p>Draw the 3 little pigs and the wolf write about their characters. Think of two words to describe each character put these into sentences using 'and'.</p>	<p>Imagine you are one of the little pigs and the police have come to talk to you. Write down what you would tell them happened to your home.</p>	<p>How would you trick the wolf if you had to? Try to use adverbs (ly words- quickly. Extend your sentences using the conjunction and.</p>	<p>If you were a pig what would you make your house from? Use the conjunction because. Draw a picture, label and write about your home.</p>
<p>Giraffes</p> 	<p>Draw a pig and write 3 words to describe it. Put these into sentences. The pig is.....</p>	<p>Draw a wolf and write 3 words to describe it. Put these into sentences. The wolf is.....</p>	<p>Draw 3 house and write a caption of what the house is made from. This house is made from (brick/ straw/ sticks)</p>	<p>Ask someone to help you draw 8 boxes. Sequence the main parts of the story into these boxes.</p>	<p>If you were a pig What would you make your house from? draw and write My house is made from</p>

Maths tasks- This week I would like you to think about sorting information. This can be making patterns, pictographs and block graphs. Sorting information helps us to understand what we are seeing clearly. If I asked you all what your favourite colour was and just wrote it on the board it would be unclear. If I sorted your names under the colours you liked it would be easier to read. Can you think of who might find it helpful?

Try to complete these tasks and talk about what you're doing with an adult or older sibling.

MATHS 22/3	Monday	Tuesday	Wednesday	Thursday	Friday
Lions & Elephants 	In your cupboard count how many green, blue, red, or yellow tins there are. Make a tally chart. Put this into a 2 count graph on purple mash.	Go on a bug hunt around your garden. Count and tally how many bugs you find and what they are. Put this information into a block gra on purple mash.	Have a walk down your street. Tally how many different coloured cars you see. Put your information into a 2 count graph on purple mash.	Come up with you own block graph or pictogram. Either draw this or input into purple mash and save in your folder. It could be favourite foods or colours in your family.	Go to top marks Search statistics Click pictograph game. Play and answer the questions.
Tigers and Giraffes 	Using objects in your house or by drawing Make a repeating pattern for you parent to copy.	Get about 10 items. Think of different ways to sort these items into 2 or 3 groups.	Go to top marks. Search statistics Click Hat grab. Play the game and answer the questions at the end.	Get small handfuls of pasta and make two small piles. Which pile has the most/ least? Reorganise and repeat.	Make a sequence of movements that someone in your home has to copy. Can you repeat the pattern?

Topic activities 30/3/2020

Try some cooking:

Make a fruit cocktail

Make a root vegetable soup

Make a fruit kebab

Make a frozen fruit lolly

Make a salad face

Make a poster that shows what plants different fruits and vegetables come from.

Example- apple on an apple tree, a blackberry in a bush and a carrot in the ground.

Help other children who don't like vegetables know they are needed to help defeat them.

Make a poster telling others:
Eat them to defeat them!

(lots of ideas to help you online)

Test this question in a bowl of water. Write and draw what you find out.

Do fruits and vegetables float?

What has happened to your seed in a week?

Draw and write about what you see and what you have done.