

Home Learning Grid - Summer 2 WC15.6.20

Reading

- Read a book, newspaper or magazine for 15 minutes daily.
- Read a recipe and follow it to make something yummy. (With an adult)
- If you have access to the internet. Log into Oxford owls and read some books from your book band colour.
- Listen to and follow stories being read to you on you tube and discuss the book using your key question book marks.

REMEMBER TO USE YOUR BOOK MARKS TO QUESTION WHAT YOU HAVE READ.

Writing Daily practise of the year 1 and 2 common exception words attached below. Choose 5 a day. Look at the picture below. It is called watch and learn. We are going to be using this for our work.

1)Use 'because' in a sentence. How do you think the cubs are feeling? What are the bears doing? Would you rather be a fish or a bear?

2)Use your senses to describe what the bears can see, hear, smell and feel.

3)Imagine you are the fish that the bear is trying to catch. Describe what you can see. Can you draw a picture too!

4)Make these two sentences better...
The big bear went into the water. The cubs watched.

5)Imagine you are the bear cub. Write about the day you went to the sea with mum. Try to include 3 things that could have happened.

Maths: Practise daily number bonds to 10 & 20.

Education city- answer in home books.

Use a tube of smarties or alternative multi-coloured sweets. Sort into coloured groups. Make a tally chart for each group. (remember to cross each 5) Turn your information into a bar chart. What colour had the most/ least? Now eat them... yum yum!

Get a bucket and some pegs/ pebbles. With a partner take it in turn to throw the pegs into the bucket. Complete it 4 times and record your results in a table. How many did you get in total? Turn your total into a bar chart. Play someone else and see if your results change.

Car tally- Create a table to record your answers 1st. Choose 4 colours and with an adult tally how many of that colour car you can find when out on a walk. Find the total amount. Create your own bar chart of results.

Mars Class

<p>Get creative</p> <p>Using the cardboard from toilet rolls. Be creative and turn them into something new. There are lots of ideas if you google- easy toilet roll crafts.</p> <p>When you're on a walk gather some twigs. Can you make these into a stick raft that can float on water? Long grass or string might hold it together.</p> <p>Using some paint and a potato. Cut some shapes into the potato, place in the paint and stamp in onto paper. Can you make a pattern?</p>	<p>PSHE & Life Skills</p> <p>Using you tube listen/ watch the story hug by Jez Alborough. Talk about the feelings in the book. Then think about the different ways of greeting your friends. How do you say hello? (high five, hand shake, fist bump) Are there different ways of greeting different people? Friends, family, teachers etc. Ensure children understand what is acceptable/ or not in certain circumstances.</p> <p>Come up with your own secret handshake with someone in your home.</p>	<p>Get Active-</p> <p>Using chalk/ scrap paper/ playing cards or anything with numbers 1-10. Place them on the floor. Time how long it take you find and run to each number. Hop/ skip/ crawl. Get creative!</p> <p>Science- Using your senses</p> <p>Parents- gather some different textures and one at a time place them into a bag. Allow children to feel one at a time and explore the vocabulary used. Hard, soft etc. What do you like/ not like? Repeat this time with different smells. What do you like/ not like? Is it okay to not like something that someone else does?</p>	
<p>Don't forget daily;</p> <ul style="list-style-type: none"> • Practice your handwriting • Times tables/ number bonds to 10 then 20 • Read to someone in your home (oxford owl) • Get 60 minutes outdoor activity-in your garden/yard • If you can access the internet log on to purple mash, spelling shed, TT rock stars and education city and complete some of the additional activities set. 			

Don't forget I will be available online for help and support between the hours of 10-11 am and 2-3pm. I love to see your pictures and videos of the things you get up to.

Lucy.wheeler@fishwick.lancs.sch.uk

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

