

Home Learning Grid - Summer 2 WC 29.6.20

Reading

- Read a book, newspaper or magazine for 15 minutes daily.
- Read a recipe and follow it to make something yummy. (With an adult)
- If you have access to the internet. Log into Oxford owls and read some books from your book band colour. username- mars20 password- reading.
- Listen to and follow stories being read to you on you tube and discuss the book using your key question book marks.

REMEMBER TO USE YOUR BOOK MARKS TO QUESTION WHAT YOU HAVE READ.

Writing daily spellings below y1- compound words. Y2- words ending in 'il'. (spelling shed- word bank below)

Writing Tasks using the image below.

1) Use 'because' in your answers to these questions.

What is it you think they are building?

Why do the team of builders need to work quickly?

Which of the builders do you think is in charge?

2) Draw a picture of what the house looks like finished and write a few sentences using adjectives to describe it. Try to include one of your spelling words.

3) Write a set of instructions to follow on how to build a lego house.

4) Write a question you would ask each of the children in the picture.

5) Write two or three commands that might be given.

Maths:

Daily practise of 2, 3, 5, 10 multiplication and division facts- TT rockstars/ topmarks
Number bonds to 10/20

Shape activities

- 1) Name the 2d and 3d shapes below.
- 2) Complete the table identifying the properties of the shapes. (sides, lines of symmetry, vertices, edges, faces)
- 3) Complete the Venn diagram to sort 2d shapes from straight and curved edges, 3d shaped flat and curved faces.
- 4) Complete a shape hunt for 2d and 3d shapes at home. Turn this into a bar chart to show how many you found.
- 5) Draw a picture using all of the 2D shapes below.

Mars Class

<p>Get creative</p> <p>Design a medal for a sporting activity. Make it bright and colourful.</p> <p>Design and create your own rain stick- follow the instructions below.</p> <p>Build your own Lego model. Take pictures and share this with your friends.</p>	<p>PSHE & Life Skills</p> <p>Engaging and holding a conversation.</p> <p>Use some of the would you rather/ do you prefer cards and find out some fun facts about the people around you.</p> <p>Draw picture about some ways you are similar to your friends and family.</p> <p>Discuss why it is important that people like and enjoy different things.</p>	<p>Get Active-</p> <p>Design your own sports afternoon. Create 4 different activities and develop a score card for these.</p> <hr/> <p>Science- name 5 things challenge</p> <ul style="list-style-type: none"> -that taste sweet -that sound nice -that smell nice -that feel soft - that are big - that are small 	
<p>Don't forget daily;</p> <ul style="list-style-type: none"> • Practice your handwriting • Times tables (2, 3, 5 & 10) number bonds to 10 then 20 • Read to someone in your home (oxford owl- my class login- mars20/ reading) • Get 60 minutes outdoor activity • If you can access the internet log on to purple mash, spelling shed, TT rock stars and education city and complete some of the additional activities set. 			

Don't forget I will be available online for help and support between the hours of 10-11 am and 2-3pm. I love to see your pictures and videos of the things you get up to.

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Spellings	Y1	Y2
1	football	pencil
2	playground	fossil
3	farmyard	ponytail
4	bedroom	daffodil
5	backpack	tranquil
6	pancake	council
7	rainbow	retail
8	springtime	detail
9	eyebrow	gerbil
10	suitcase	until
11	armchair	mail
12	earring	fail

I'm so hungry.

Statement: Gives information without the need for a response.

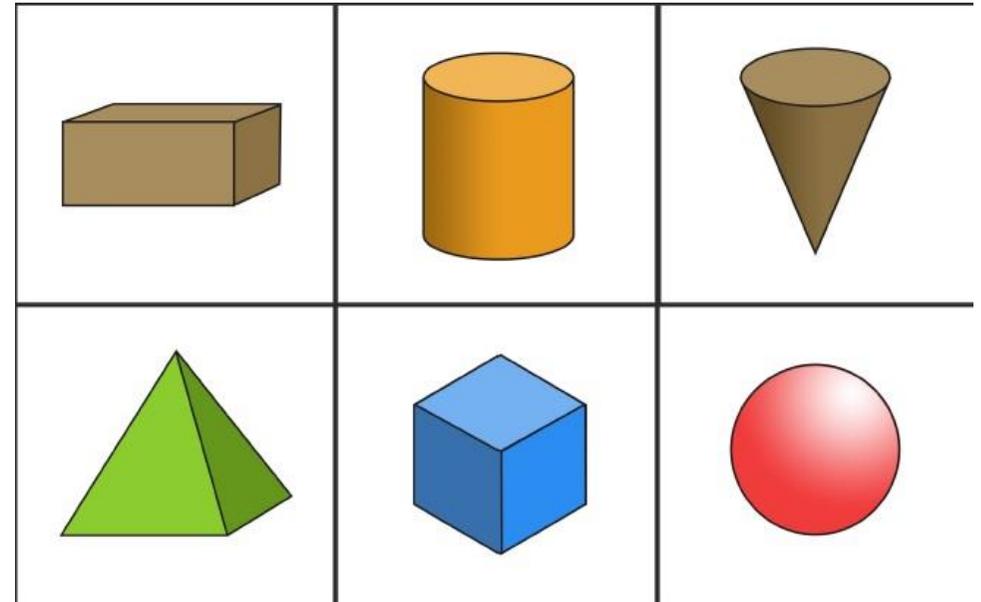
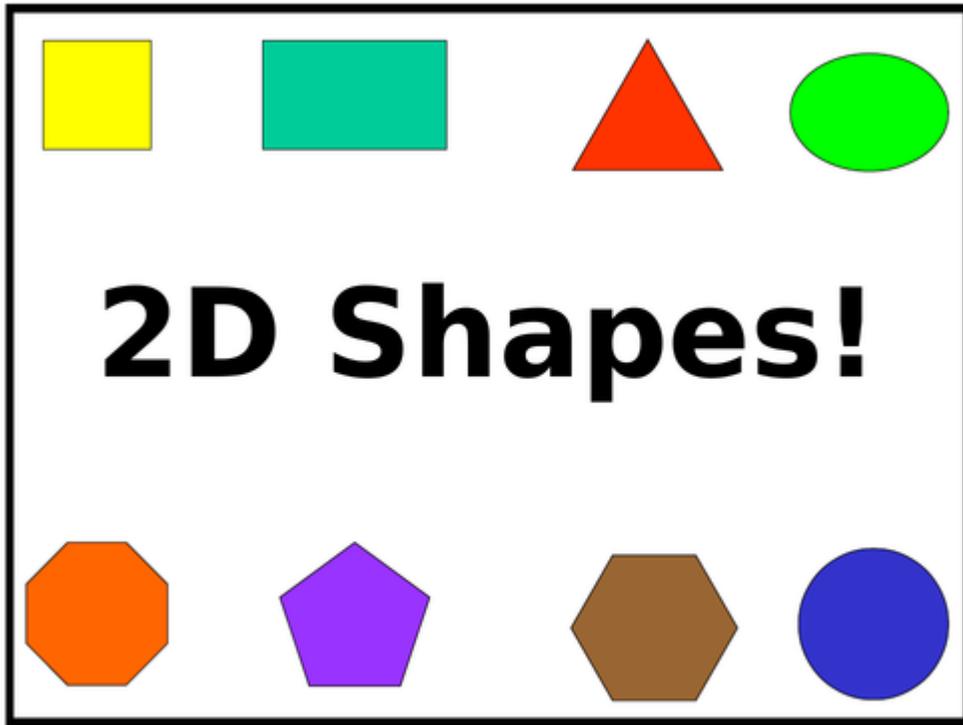
Get me some food!

Command: Begins with an imperative verb.
If it is a forceful command, it may end in an exclamation mark.

Can I have something to eat?

Question: Ends with a question mark.

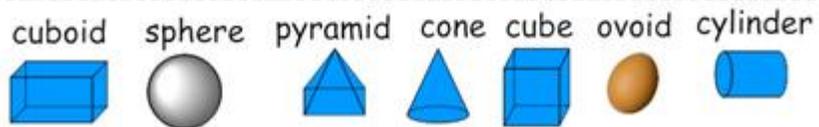
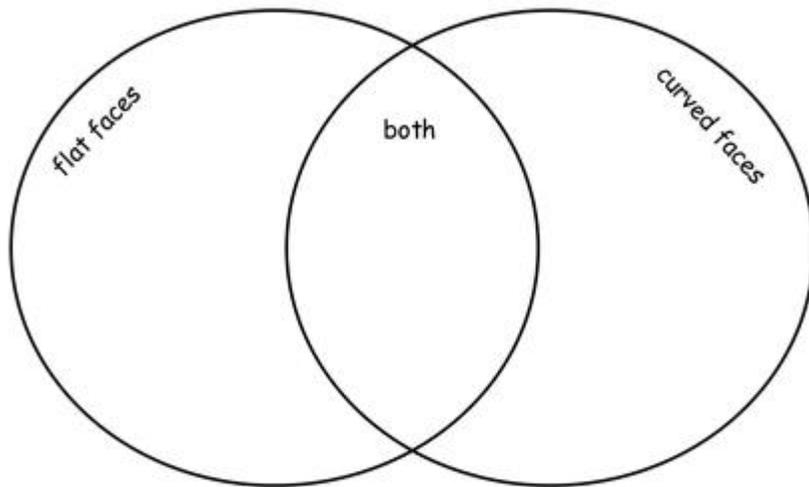




2D shape name	Number of sides	Number of vertices	(Y2- lines of symmetry)

3D shape name	Number of edges	Number of curved faces	Number of flat faces	Number of vertices

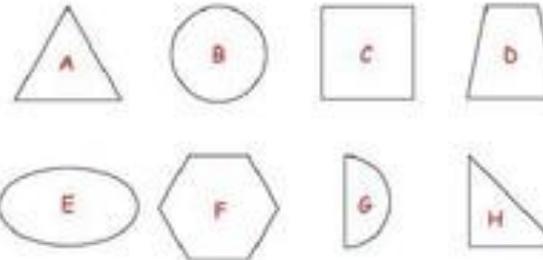
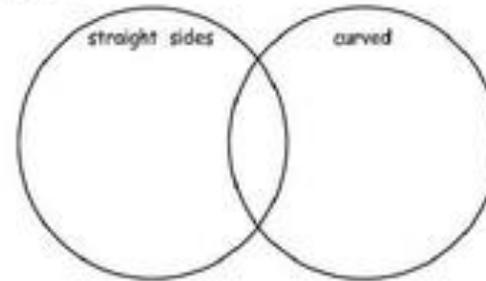
L-11 can identify a 3D shape by its properties.



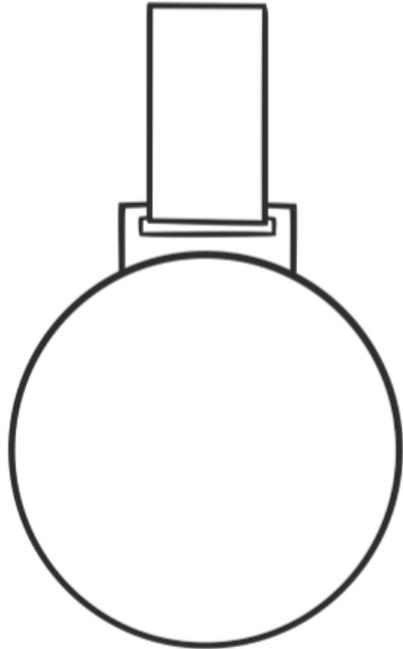
Name: _____ Date: _____

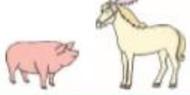
VENN DIAGRAMS

Look at the shapes below and put them in the correct place on the venn diagram.



Design a Medal



<p>Do you prefer Spiderman or Superman? Why?</p> 	<p>Do you prefer pasta or pizza? Why?</p> 	<p>Do you prefer jelly or snails? Why?</p> 	<p>Would you rather eat mussels or squid? Why?</p> 
<p>Would you rather eat onions or worms? Why?</p> 	<p>Would you rather read a book or do your homework? Why?</p> 	<p>Would you rather walk or swim? Why?</p> 	<p>Would you rather drink a milkshake or a fizzy drink? Why?</p> 
<p>Do you prefer ice cream or chocolate cake? Why?</p> 	<p>If you could fly, what would you do? Why?</p> 	<p>Do you prefer pigs or horses? Why?</p> 	<p>Would you rather live underwater or live in outer space? Why?</p> 
<p>If you had a superpower, what would it be? Why?</p> 	<p>Would you rather have super strength or be able to fly? Why?</p> 	<p>If you could turn invisible what would you do? Why?</p> 	<p>Would you rather ride a bike or take the bus? Why?</p> 

Rainstick



You will need:

- Cardboard tubes
- Aluminium foil
- Rice
- Sticky tape
- Coloured paper
- Felt-tip pens or crayons
- Scissors
- Wooden spoon
- Broom or mop handle
- Funnel (optional)



1 Tear off a long sheet of foil about 25cm in length.



2 Twist the foil into a snake-like shape and wrap it around the broom handle to make a coil shape.



3 Tear a sheet of foil into a smaller piece, about 18cm in length. Twist it into a thinner, wire-like shape.



4 Wrap this thinner wire around the handle of a wooden spoon to make a tight, spiral shape.



5 Insert the thinner spiral into the thicker coil.

Rainstick



6 Place the cardboard tube on to a piece of coloured paper and draw a circle around it. Repeat for the other end of the cardboard tube.



7 Draw a bigger circle around the original circle and use scissors to cut out the larger circle.



8 Make a series of cuts from the outside of the circle to the inner circle.



9 Fold the paper cuts up on to the roll and secure them with sticky tape.



10 Once the end of the roll is secured, insert the foil coils into the roll. Pour half a cup full of rice into the roll - you may wish to use a funnel for this.



11 Secure the other end of the roll with the paper circle using sticky tape. Check both ends are securely stuck down.



12 Decorate a piece of coloured paper with a lovely design for your rainstick. Wrap the decorated paper around the tube and attach with sticky tape. You are ready to make your own rain dance using your rainstick!

