	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15	Times Table Rockstars (TTR)	Times Table Rockstars (TTR)	Times Table Rockstars (TTR)	Times Table Rockstars (TTR)	Times Table Rockstars (TTR)
9:15-9:40	Reading and comprehension- Purplemash	Reading and comprehension- Purplemash	Reading and comprehension- Purplemash	Reading and comprehension- Purplemash	Reading and comprehension- Purplemash
9:40-10:30	Maths- see below Also complete a daily 10: https://www.topmarks.co.uk/maths-games/daily10	Maths- see below Also complete a daily 10: https://www.topmarks.co.uk/maths-games/daily10	Maths- See below Also complete a daily 10: https://www.topmarks.co.uk/maths-games/daily10	Maths- see below Also complete a daily 10: https://www.topmarks.co.uk/maths-games/daily10	Maths- see below Also complete the arithmetic test at the bottom of this page: https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice
10:30-10:40	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed	Spelling Shed
10:40- 11:00	Break	Break	Break	Break	Break
11:00- 11:45	If you could go on an adventure, where would you go? Who would you go with? What would you do there? Why would you go there? How would you get there? Write and tell me about your 'wish list' adventure! Write it in your book or use the 'picture and text' 2do on purplemash.	What would you take on your journey? Write a list of items that you would take with you and tell me why you have picked them. You could even draw them in a suitcase! Do this in your book.	Ooopss…. You forgot your underpants on the journey. Draw a HUGE a4 size pair of underpants and paint/colour/crayon a design on them. Send the picture to me if you would like them adding to our washing line!	What have you done that has made you proud? Write a list of 10 things that you have been proud of- they could be at school or home. Don't forget to tell me why you are proud of these 10 things! Can you do something extra this week that you are proud of?	Think of somebody that you admire the most- this could be a family member or a celebrity or a famous person, or a sports person- write a fact file about them and tell me why you admire them. What would they be proud of?
11:45-1:00	Lunch	Lunch	Lunch	Lunch	Lunch

Time					
1:00-1:15	Free read- read what ever you like- eg-newspapers, books, magazines.	Free read- read what ever you like- eg-newspapers, books, magazines.	Free read- read what ever you like- eg-newspapers, books, magazines.	Free read- read what ever you like- eg-newspapers, books, magazines.	Free read- read what ever you like- eg-newspapers, books, magazines.
1:15-2:15	PSHE- Why has it been important for people to 'care' for one another during COVID? How have we shown that we care? (rainbows, teddys, delivery of food/medicine, phone calls, keeping in touch) Design a poster to encourage others to care- either In your book or on the purple mash 2do 'caring'.	Science- light What does shiny, matt, reflect and luminous mean? Write down 5 items in the house for each. Using a torch/phone light, investigate wether dark/pale surfaces are more reflective. Record your results in a table like this: Watch www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdxb82 Tell me what you now know about reflection. Draw a ray diagram with an eye, teddy, mirror, light source showing the direction of the light rays.	Transition- Complete the 'memory book' and 'change timeline' 2do's on purple mash. Think about what great things you have done, achieved or remember at school. They can be lessons, trips, teachers, funny moments or anything you enjoyed at school!	PSHE-Relationships Who are the main people in your life-this could be: mum/dad /gran/uncles/brothers /sisters/aunties etc. Draw pictures of them and write about who they are to you and why they are important.	
2:15-2:45	PE with Joe Wicks/Get active/Go Noodle	PE with Joe Wicks/Get active/Go Noodle	PE with Joe Wicks/Get active/Go Noodle	PE with Joe Wicks/Get active/Go Noodle	
2:45-3:00	Read a story/Watch BBC news round	Read a story Read a story/Watch BBC news round	Read a story/Watch BBC news round	Read a story/Watch BBC news round	

Place value revision

Monday maths	Tuesday maths	Wednesday maths

- Put a number in the missing space below to make the sentence correct.
4_236460 > 46236460
Is there another option?
Explain how you it is correct.

- Show the value of the digit 6 in these numbers?

6,787,555   9,546,754

Explain how you know.

- Put one number in each box so that the list of numbers is ordered smallest to largest.

TTh	Th	H	T	O
1	1		3	
1		2		4
1	2	5		
1		5		6
1	3	0		
1			1	5

- Tim says

> If I round 26.63 to the nearest 10, I do not need to look at the tenths or hundredths

Do you agree? Explain your reasoning.

- Give an example of a six digit number which rounds to the same number when rounded to the nearest 10,000 and 100,000.
Explain why this has happened.

- Spot the mistake!
Calvin rounded 215,678 to the nearest ten thousand and wrote 220,678.
Can you explain to Calvin what mistake he has made and why he has done it?

- Spot the mistake:
-75, -15, 35, 105
What is wrong with this sequence of numbers?

- True or false?
When I count backwards in 50s from 10 I will say -150.
Explain how you know.

- A company decided to build offices underground as well as over ground.
The manager says

> If we build from 100 down to -100 then we will have 200 floors

Is he right? Convince me.

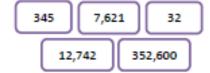| Thursday maths	Friday maths
• Hannah says Using the digits 0-9 I can make any number up to 1,000,000 Is she correct? Convince me. • Year 5 are writing numbers as words and vice versa. Can you explain the mistakes that have been made and correct them? 6,500 - Sixty five thousand 3,303 – Three thousand, three hundred and thirty 5,800,400- Fifty eight thousand, four hundred • Simon says he can order the following numbers by only looking at the first three digits. 125161, 128324, 126743, 125382, 127942 Is he correct? Explain your answer.	• Can you spot the mistake in the sequence? 18,700 18,800 18,900 19,100 Correct the mistake and explain your working. • Count forwards in 100s from these starting numbers. What are the third and fifth numbers you say? 345 7,621 32 12,742 352,600 • What are the next three number sentences in the sequence? 345000-1000= 344000 344000-1000= 343000 343000-1000= 342000 Could you use the same numbers to write different number sentences?