

Thursday 17th September 2020

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work!

If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Morning work- Spelling	LO: The 'ing' and 'ed' rule. We are looking at the rule of adding 'ing' or 'ed'. Use the words and write them out as the root word and the suffix. Eg abolishing = abolish + ing	<ol style="list-style-type: none">1. accepting2. accommodating3. accusing4. admiring5. banning6. carried7. stopped8. involved9. expected10. decided
Free reading	LO: To summarise what I have read. Read a chapter of your book.	<ol style="list-style-type: none">1. Write a summary of what you have read- what happened?
Guided Reading	Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.	<ol style="list-style-type: none">1. Read chapter 12. Complete multiple-choice questions for chapter 1.3. Complete the reading activity.
SPAG	LO: To identify types of nouns. See the Types of NOUNS activities below.	Remember your capital letters, full stops and joined up handwriting!
English	LO: To write a mini biography Log onto purple mash. Complete the Queen Victoria writing task- it is a mini biography of her life.	You will need to read the information about her first and then use the prompt box to help you.
Maths	LO: To solve place value problems. See the place value problems below.	
Arithmetic	LO: To practice my times tables. Please spend 10 mins on Times table rockstars	
Science	LO: To be able to group things according to characteristics. Work through the PPT that I have attached to the email- Year 6 and Classification. Read the questions, watch the videos from the links.	Complete the activity on the PPT on slide 5. Slide 8 has an example of what your work should look like but do not just copy it! Try and think of your own.
PE	LO: To be active Use the video link and do PE with Joe- don't give up!! https://www.youtube.com/watch?v=BDigyoBrHms	

Types of Nouns!

Nouns come in three different types: **COMMON** nouns, **PROPER** nouns and **ABSTRACT** nouns

Can you match up the definitions of each to the correct type of noun?

Common Noun

A noun that cannot be seen, heard, smelt, felt or tasted

Proper Noun

The general, everyday term for an object

Abstract Noun

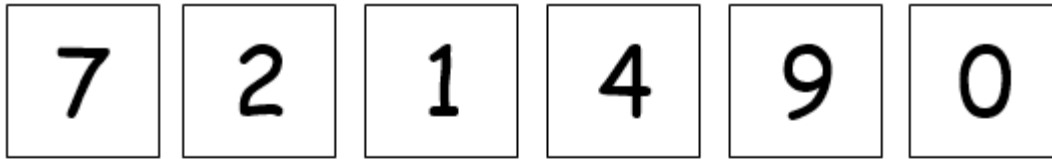
The formal name of a specific object, such as a company or country

Great work! Now that you know the definitions, let's try some examples. One has been done for you to get you started. Can you get ten of each?

Common Nouns	Proper Nouns	Abstract Nouns
e.g table	e.g Jupiter	e.g bravery

Now write a sentence using your noun for 5 of each noun type.

Place value problems



1. Use 5 of the digits above to make a number that is bigger than fifty thousand.
2. Use the digits above to make a three digit number which has a tens digit that is double the units digit.
3. Use the digits above to make the biggest six digit number possible.
4. Use the digits above to make the smallest six digit number possible.
5. Use the digits above to make the biggest 4 digit number possible if you have a four in the thousands column.

Can you explain what has been added or subtracted to each number?

1. 62449 \rightarrow 64449
2. 509931 \rightarrow 519931
3. 407763 \rightarrow 507763
4. 71238 \rightarrow 71038
5. 5091 \rightarrow 4991