

Thursday 24th September 2020

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work!

If you have any questions, you can email me at [hannah.lupton@fishwick.lancs.sch.uk](mailto:hannah.lupton@fishwick.lancs.sch.uk) – I will be online during normal school hours!

Morning work- Spelling	<p><b>LO: The plural rules.</b> Plural means more than one.</p> <p>This task needs completing on paper. Create a wordsearch using 6 words from each of the lists. Do not forget to write the words you have chosen at the bottom.</p>	<p>Individual Restaurants Environment Communities Secretaries Dictionaries Opportunities Leaves Churches categories</p>	<p>Woman/ Women Child / Children Person / People Cactus /Cacti Sheep Tuna Antenna/Antennae Foot /feet</p>
Free reading	<p><b>LO: To identify fact or opinion</b> Read a chapter of your book.</p> <p>Now complete the fact or opinion task below- read the text about theme parks and then write down the facts and the opinions.</p>	<ol style="list-style-type: none"> <li>1. This task will need completing on paper.</li> <li>2. Write down the facts.</li> <li>3. Write down the opinions.</li> </ol>	
Guided Reading	<p>Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.</p>	<ol style="list-style-type: none"> <li>1. Read chapter 6</li> <li>2. Complete multiple-choice questions for chapter 6.</li> <li>3. Complete the reading activity.</li> </ol>	
SPAG	<p><b>LO: To identify relative, possessive and personal pronouns</b> Continuing from yesterday, today we are looking at relative, possessive and personal pronouns. Use the support box at the top and tell me what type of pronoun is underlined. . Use the video to help support you: <a href="https://www.youtube.com/watch?v=RklOjVnOkeg">https://www.youtube.com/watch?v=RklOjVnOkeg</a></p>	<p>You will need to do this task on paper-copy out each sentence carefully and practise joined up handwriting as you do it! A 'past and present pronoun' 2do has also been set on purple mash.</p>	
English	<p><b>LO: To write a setting description.</b> Watch this clip: <a href="https://www.youtube.com/watch?v=XSM6qSJefi0">https://www.youtube.com/watch?v=XSM6qSJefi0</a> Now, using the descriptive vocabulary that you generates on Tuesday, the expanded noun phrases that you created yesterday and what you have seen on the</p>	<p>This can be completed on paper and sent to me by photo or using the 'setting description' 2do task on purple mash</p>	

	video, write a short description of what you think the workhouse looks like.	
Maths	<p><b>LO: To round numbers to any given amount.</b>          Use your learning from Tuesday and Wednesday.          Watch the following video and learn the song!!  <a href="https://www.youtube.com/watch?v=41QZvFIC8mk">https://www.youtube.com/watch?v=41QZvFIC8mk</a>          Now complete the rounding tasks below.</p>	<p>Start with fluency.          Then problem solving.          Then fluency.</p>
Arithmetic	<p><b>LO: To practice my times tables.</b>          Spend 15 mins on Times Table Rockstars</p>	
RE	<p><b>LO: To think about forgiveness for Yom Kippur</b>          Last week, we looked at the Jewish New Year- Rosh Hashanah.          On the Jewish day of Yom Kippur people say sorry for the things that they have done wrong. Write to someone to ask for forgiveness for a wrong you have done.</p>	<p>This task can be completed on paper and a phot sent to me or it can be completed on the 2do task on purple mash 'Yom Kippur'.</p>
PE	<p><b>LO: To be active</b>          Use the video link and do PE with Joe- don't give up!!  <a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a></p>	

## Fact or opinion task

### Fact and Opinion



#### A fact:

can be proven by research, facts and figures, survey results and other methods.



#### An opinion:

can't be proven because it is a matter of personal belief or judgement.

## THRILL VALLEY

Come to our brand-new theme park, Thrill Valley!

Thrill Valley is only a short 30-minute drive from the centre of town. For this week only, we are offering entrance for the amazing price of just \$35 per person. Our roller coaster is the



scariest ride in the country! It has four loops and reaches speeds of up to 150 kilometres per hour.

Your legs will be shaking just watching it! We also have a haunted house with incredibly real looking ghosts and monsters! For those people who prefer something more relaxing, our wave pool will be just what you need. Feeling hungry? We have 12 different cafes and restaurants to choose from, so there is something for everyone at Thrill Valley. We have nightly firework displays. There is no better

way to finish the day than with fireworks!

**Thrill Valley, the place where it's impossible to be bored!**

Separate the fact from the opinion. Remember, facts can be proved while opinions can't!

Facts



Opinions



## Pronouns

Pronouns		
Personal (subject)	Possessive	Relative
I you he she it we they	mine ours yours his hers its theirs	that who whose where which when



## Task

Copy each sentences into your books and state whether the underlined pronoun is relative, personal or possessive.

### Example

My family has two dogs. They are ours.

they = personal pronoun

ours = possessive pronoun

1. His hat is blue; it also has a small white logo on the front.
2. The hat, which is missing, was given to the boy when he was 6 years old.
3. The horse was magnificent. Its owner had trained it impeccably well!
4. There isn't a day when I don't feel happy.
5. Please have more food it is yours.
6. No the mess isn't mine. It is theirs.
7. Jess and I went to the cinema. We had lots of fun watching the new Aladdin movie!
8. They have got some tennis ball that you can play with.

## Rounding

- Round the following numbers to the nearest

a) 10   b) 100   c) 1,000

4,821

2,781

69,243

- In 2015, there were 697,852 births in England and Wales. What is this rounded to the nearest 1,000?  
Nearest 10,000?  
Nearest 100,000?
- Write five numbers that can be rounded to the following numbers when rounded to the nearest 100.

300

7,000

55,600

- A number rounded to the nearest 1,000 is 54,000. What is the largest possible number this could be?
- Round the number 259,996 to the nearest 1,000. Round it to the nearest 10,000. What do you notice about the answers? Can you think of 3 more numbers where the same thing would happen?
- True or False?  
All numbers with a five in the tens column will round up when rounded to the nearest 100 and 1,000.

- Nathan thinks of a number. He says

My number rounded to the nearest 10 is 1,150, rounded to the nearest 100 is 1,200 and rounded to the nearest 1,000 is 1,000

What could Nathan's number be?

- Roll five dice; make as many 5 digit numbers as you can from them. Round each number to the nearest 10, 100, 1,000 and 10,000. From your numbers, how many round to the same 10, 100, 1000 or 10,000?