

Wednesday 23rd September 2020

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work!

If you have any questions, you can email me at [hannah.lupton@fishwick.lancs.sch.uk](mailto:hannah.lupton@fishwick.lancs.sch.uk) – I will be online during normal school hours!

Morning work- Spelling	<b>LO: The plural rules.</b> Plural means more than one.  Please log onto spelling shed and spend 15 mins on the games with plural and irregular plurals.	Individual Restaurants Environment Communities Secretaries Dictionaries Opportunities Leaves Churches categories	Woman/ Women Child / Children Person / People Cactus /Cacti Sheep Tuna Antenna/Antennae Foot /feet
Free reading	<b>LO: To look at the structure of a non-fiction text.</b> Use this link <a href="https://www.ictgames.com/mobilePage/victorians/index.html">https://www.ictgames.com/mobilePage/victorians/index.html</a> To an online Non-fiction text.  Then write down the answers to the two questions.	<ol style="list-style-type: none"><li>1. How does the contents at the side help with finding things quickly?</li><li>2. What is the glossary and how does it help you understand the text.</li></ol>	
Guided Reading	Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.	<ol style="list-style-type: none"><li>1. Read chapter 5</li><li>2. Complete multiple-choice questions for chapter 5.</li><li>3. Complete the reading activity.</li></ol>	
SPAG	<b>LO: To identify and use pronouns</b> Complete the pronouns task below. Use the support box at the top and change the words in italics to pronouns so that it makes sense. Use the video to help support you: <a href="https://www.youtube.com/watch?v=CwQjSsa8VQE">https://www.youtube.com/watch?v=CwQjSsa8VQE</a>	You will need to do this task on paper- copy out each sentence carefully and practise joined up handwriting as you do it! A 'past and present pronoun' 2do has also been set on purple mash.	
English	<b>LO: To explore expanded noun phrases.</b> Use this video <a href="https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec">https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec</a> and work through the lesson. Complete all short tasks and the task at the end.	This can be completed on paper and sent to me by photo.	

Maths	<p><b>LO: To round numbers to the nearest 100</b></p> <p>Please use the following link. It is a short video with tasks in-between.</p> <p><a href="https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar">https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar</a></p>	<p>Please complete all tasks on the video.</p> <p>Then there is a rounding task(s) on purplemash.</p>
Arithmetic	<p><b>LO: To practice my times tables.</b></p> <p>Spend 15 mins on Times Table Rockstars</p>	
History	<p><b>LO: To identify an invertebrate or invertebrate</b></p> <p>Last week we looked at classification of living things. This week, we are looking at what invertebrate and invertebrates are. Use the ppt 'year 6, lesson 2, vertebrates' to support you.</p>	<p>This task needs completing on paper. Work through the ppt and complete the tasks throughout.</p> <p>Then complete the final task on slide 5 and put the labels onto the mind map.</p>
PE	<p><b>LO: To be active</b></p> <p>Use the video link and do PE with Joe- don't give up!!</p> <p><a href="https://www.youtube.com/watch?v=BDigyoBrHms">https://www.youtube.com/watch?v=BDigyoBrHms</a></p>	

## Pronouns

Pronouns		
Personal (subject)	Possessive	Relative
I you he she it we they	mine ours yours his hers its theirs	that who whose where which when



## Task



Replace the nouns with pronouns in the following sentences to make the sentences less repetitive.

1. Oscar drew a picture. *Oscar's* was pleased about *Oscar's* picture. *Oscar's* parents hung *his* picture in *his* parent's kitchen.
2. Peter took his favourite toy to school. *Peter* played with *the* toy at break time and all of his friends wanted to watch him. *Peter's* friends thought *Peter's* toy was amazing.
3. 'I wonder if mum could make a cake?' thought Jane. If *Jane* helps *mum* to make the cake then *the* cake will be baked much faster.
4. The actor was posing for *the* actor's magazine photoshoot. The photographer asked *the* actor to sit in various different positions so *the* photographer could get the best shots.
5. The dog and the cat were resting on the front porch when a loud bang of thunder roared above *the* dog and *the* cat. Quickly, *the* dog and *the* cat dashed inside away from the terrifying noise.

