

Friday 29th January 2021

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Spelling	<p><b>LO: The prefix over</b></p> <p>We are looking at the rule of the prefix over</p> <p><b>Task 1</b> Log onto spelling shed (your log in details are in the back of your reading record). Play the spelling games with these prefixes.</p> <p><b>Task 2</b> I am hoping to do a live HIVE game while we are on TEAMS- let's hope it works!!!!</p>	<ul style="list-style-type: none"><li>• overbalance</li><li>• overthrow</li><li>• overturned</li><li>• overcoat</li><li>• overslept</li><li>• overcook</li><li>• overpaid</li><li>• overreact</li><li>• overtired</li><li>• overlooked</li></ul>
Free reading	<p><b>LO: To read for pleasure and analyse a character.</b></p> <p>Read your book for around 20 mins.</p>	<p>Using the purple mash called 'character analysis'</p> <p>Tell me about one of the characters in your story. Are they good/bad? How do you know? Do they do anything interesting? Would you like them as a friend?</p>
Guided Reading	<p>Log onto purple mash. There are reading tasks set for today. Use the instructions on the task for the reading activity.</p>	<ol style="list-style-type: none"><li>1. Read chapter 3</li><li>2. Complete multiple-choice questions for chapter 3.</li><li>3. Complete the reading activity.</li></ol>
ICT	<p><b>LO To be safe online</b></p> <p>Watch the video of Alfie again using this link <a href="https://www.thinkuknow.co.uk/8_10/watch/">https://www.thinkuknow.co.uk/8_10/watch/</a></p> <p><b>Task 1</b> Look at Resource Sheet 1: Alfie's profile. Alfie has taken some important steps to make sure that he is safe when he is making videos and posting them online. •</p>	<p><b>Task 2</b></p> <p>When we write or post something online, we must always think about how we might make other people feel.</p> <p>What positive words could Ellie, Alfie and Sam use to describe each other?</p> <p>Using Resource Sheet 2: Being kind online, write as many positive words and phrases as they can think of</p>

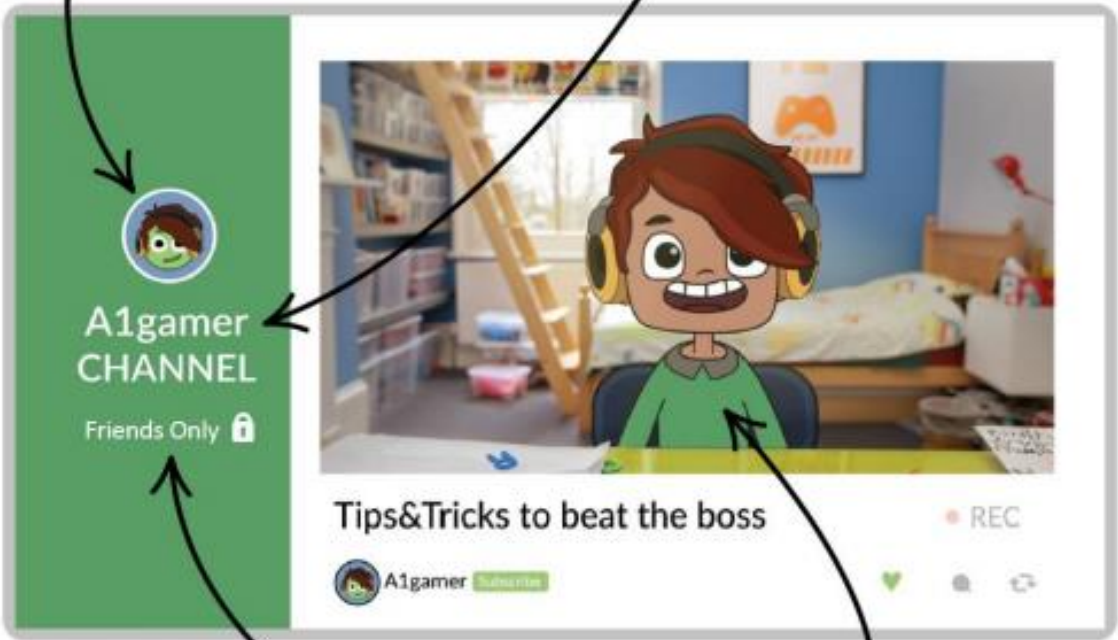
	<p>Write down four steps Alfie has taken, either on the Resource Sheet or on paper and send me a picture.</p>	<p>next to each character, using any clues in the video to help. Alternatively, your child can draw pictures of each character and add positive words to describe them. <b>Send me a picture!</b></p>
Maths	<p><b>LO: Arithmetic practise</b></p> <p>Use this link. Practise your arithmetic: <a href="#">Y6 Arithmetic Practice - Mathsframe</a> Scroll down- it is the game you are playing, not the worksheet!</p>	<p><b>Send me your scores using 2email on purplemash so I can keep a record.</b></p> <p><b>YOU MAY NOT BE ABLE TO DO ALL OF THEM!!</b></p>
Times tables	<p><b>LO: To practice my times tables.</b></p> <p>Please practise your time tables using Times Table Rockstars.</p>	
PSHE	<p><b>LO: To understand biodiversity</b></p> <p>Use this link: <a href="https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c">https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c</a></p>	<p>You will need to</p> <ul style="list-style-type: none"> <li>• Do the introductory quiz</li> <li>• Watch the video</li> <li>• Complete the task</li> <li>• Complete the final quiz.</li> </ul> <p><b>Send me your top three areas that you decided on through an email on purplemash.</b></p>
Free time	<p>Do something you enjoy!!</p>	

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## **ICT resources**

### **Task 1**

<b>Alfies profile picture:</b> ----- ----- -----	<b>Alfies username:</b> ----- ----- -----
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<b>Privacy settings:</b> ----- ----- -----	<b>Clothes Alfie wears:</b> ----- ----- -----
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**Task 2**

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## Resource sheet 2: Being kind online

What positive words could Ellie, Alfie and Sam use to describe each other?

