

Monday 11th January 2021

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Spelling	<p><b>LO: The suffix tious and cious</b></p> <p>We are looking at the rule of the suffix tious and cious</p> <p>Use this link and watch the bitesize clips teaching you the rule. <a href="#">Which words end with -cious and -tious? - BBC Bitesize</a></p> <p><b>Task 1</b> Log onto spelling shed (your log in details are in the back of your reading record). Play the spelling games with these prefixes.</p> <p><b>Task 2</b> You can also play some of the other spelling word games.</p>	<ul style="list-style-type: none"><li>• ambitious</li><li>• infectious</li><li>• nutritious</li><li>• curious</li><li>• amphibious</li><li>• delicious</li><li>• ferocious</li><li>• precious</li><li>• suspicious</li><li>• spacious</li></ul>
Free reading	<p><b>LO: To read for pleasure</b></p> <p>Read a chapter of your book.</p>	Read for about 20 minutes. We will be doing tasks in the week.
Guided Reading	<p>Log onto purple mash.</p> <p>There are reading tasks set for today. Use the instructions on the task for the reading activity.</p>	<ol style="list-style-type: none"><li>1. Read chapter 6</li><li>2. Complete multiple-choice questions for chapter 6.</li><li>3. Complete the reading activity.</li></ol>
SPAG	<p><b>LO: To use and punctuate a bullet pointed list.</b></p> <p>Use this link: <a href="https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/bullet-points/sumatran-rhino/screen-1/">https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/bullet-points/sumatran-rhino/screen-1/</a></p>	<p><b>On page 1 (Learning objective):</b> You will need to read through the LO and clip description and watch the video on the rhino. (To watch the video, click the link and when it is open, click the screen to make it play.)</p> <p><b>On page 2 (grammar bit):</b> You will need to read and learn the rules of the bullet pointed list and check if the list is correct.</p> <p><b>On page 3 (whiteboard tasks):</b></p>

		<p>Complete this on paper as you may not have a whiteboard!</p> <p>On paper, complete the 3 challenges.</p> <p><b>Send me a picture using 2email on purplemash.</b></p>
Maths	<p><b>LO: To identify angles in 2d shapes</b></p> <p>Use this link  <a href="https://thenational.academy">To identify angles inside 2D shapes (thenational.academy)</a>            To go to an online lesson.</p>	<p>You will need to do:</p> <ul style="list-style-type: none"> <li>• Introductory quiz</li> <li>• Watch the video</li> <li>• Complete the activities</li> <li>• Complete the final quiz</li> </ul> <p><b>Send me a picture of your worksheet activities on paper through 2email on purplemash</b></p>
Arithmetic	<p><b>LO: To practice my times tables.</b></p> <p>Please practise your time tables using Times Table Rockstars.</p>	
RE	<p><b>LO: To understand what Christian aid is.</b></p> <p>We are looking at what the charity Christian aid is and does.</p> <p>Watch this video:  <a href="https://youtu.be/KooRpS2SQ2s">https://youtu.be/KooRpS2SQ2s</a>            Now use this link and look at the 'our work' section.  <a href="#">What we do - Christian Aid</a></p>	<p><b>Now using the 2do on purplemash called 'supporting others'</b></p> <p>Tell me as much information about the charity Christian aid as you can.</p> <p>Don't forget suitable pictures!</p>
PE	<p><b>LO: To be active</b></p> <p>Use the video link and do PE with Joe- don't give up!!  <a href="https://www.youtube.com/watch?v=BDi gyoBrHms">https://www.youtube.com/watch?v=BDi gyoBrHms</a></p>	