## Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

Spelling	LO: The suffix tious and cious We are looking at the rule of the suffix tious and cious  Use this link and watch the bitesize clips teaching you the rule.  Which words end with -cious and -tious? -  BBC Bitesize  Task 1  Log onto spelling shed (your log in details are in the back of your reading record).  Play the spelling games for 10 mins with these prefixes.  You can also play some of the other spelling word games.  Task 2  Write the words out using different colours.  Send me a picture through 2email on purplemash.	<ul> <li>ambitious</li> <li>infectious</li> <li>nutritious</li> <li>curious</li> <li>amphibious</li> <li>delicious</li> <li>ferocious</li> <li>precious</li> <li>suspicious</li> <li>spacious</li> </ul> spacious
WHOLE CLASS GUIDED READING	We are going to look at a text together on TEAMS. You will then answer the questions independently.	The questions can be found on TEAMS.  Go into the Neptune class team Go to files Find Guided read folder and click on it. Find your folder and click on it Find the Lynx-week 1 and click on it. Fill in the table with your answers It saves automatically so just press the word CLOSE in the top right corner when you have finished.
English	LO: To use formal language  Use this link to go to an online lesson:	On page 1 (Learning objective): You will need to read through the LO and clip description and watch the video on the rhino. (To

	https://www.naturalcurriculum.co.uk/year-6-grammar-lessons/formal-language/leatherback-turtle/screen-1/	watch the video, click the link and when it is open, click the screen to make it play.  On page 2 (grammar bit):  You will need to read and learn the rules of the bullet pointed list and check if the list is correct.  On page 3 (whiteboard tasks):  Complete this on paper as you may not have a whiteboard!  On paper, complete the 3 challenges.  • Send me a picture using 2email on purplemash.
Maths	LO: To recognise obtuse and acute angles  Use this link: To recognise obtuse and acute angles (thenational.academy) To go to an online lesson.	You will need to do:  Introductory quiz  Watch the video  Complete the activities  Complete the final quiz  Send me a picture of your worksheet activities on paper through2email on purplemash  There are 2 do tasks on purplemash about angles for you to complete.
Arithmetic	LO: To practice my times tables.  Please practise your time tables using Times Table Rockstars.	
Science	LO: To know what is meant by adaptation.  Task 1 Use this link to an online lesson: <a href="https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct">https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct</a> You will need to: Do the introductory quiz Watch the video and complete any tasks Complete the final quiz	Task 2 Watch the Camel adaptation rap using this link: Camel Adaptation Song with Lyrics - Bing video Make a list of all the ways the camel has adapted to survive.  Use the 2do on purplemash called 'camel adaptations' to complete this task
Operation Ouch	LO: Operation OUCH Go to the bbc iplayer and watch the Operation ouch lesson from yesterday.	