

Good morning!

Here is a timetable for the work for today. There is a task set for each subject. You can either print out the sheets at home or write them out and complete on paper. Some tasks may involve purple mash, spelling shed or times table rock-stars (your log ins are in the back of your reading record).

Remember to date and put the LO each piece of work ready for me to collect from you, when we return. I will expect each piece to be completed- and your best work! If you have any questions, you can email me at hannah.lupton@fishwick.lancs.sch.uk – I will be online during normal school hours!

<p>Spelling</p>	<p>LO: The prefix over</p> <p>We are looking at the rule of the prefix over</p> <p>Task 1 Log onto spelling shed (your log in details are in the back of your reading record). Play the spelling games with these prefixes.</p> <p>Task 2 You can also play some of the other spelling word games.</p>	<ul style="list-style-type: none"> • overbalance • overthrow • overturned • overcoat • overslept • overcook • overpaid • overreact • overtired • overlooked
<p>WHOLE CLASS GUIDED READING</p>	<p>We are going to look at a text together on TEAMS. You will then answer the questions independently.</p>	<p>The questions can be found on TEAMS.</p> <ul style="list-style-type: none"> • Go into the Neptune class team • Go to files • Find Guided read folder and click on it. • Find your folder and click on it • Find the Deer and click on it. • Fill in the table with your answers <p>It saves automatically so just press the word CLOSE in the top right corner when you have finished.</p>
<p>English</p>	<p>LO: To read as a reader</p> <p>Use the example text from yesterday, the word box and the questions which are all below.</p> <p>Task 1 Look at the word box below. Rag rate them for understanding. One colour- heard of it and know what it means</p>	<p>Task 2</p> <p>Answer the questions about the text. They are the read as a reader questions below.</p> <p>Please send me a picture of your word box and answers using 2email on purplemash.</p>

	<p>One colour- heard of it but don't know what it means One colour- not heard of it, don't know what it means.</p>	
Maths	<p>LO: To revise properties of 2d and 3d shape</p> <p>Task 1 Use this link and do the Kahoot quiz game!</p> <p>https://kahoot.it/challenge/01454151?challenge-id=0e9831ab-51f8-4103-bff4-f3bb56a3d364_1611254620290</p> <p>It will send your answers and scores to me!</p>	<p>Task 2</p> <p>Use the maths question below.</p> <p>What questions could you ask if the answer is that shape?</p> <p>Send your questions to me by 2email on purplemash.</p>
Arithmetic	<p>LO: To practice my times tables. Please practise your time tables using Times Table Rockstars.</p>	
Road Sense	<p>LO: To learn about Road Sense</p> <p>We are joining the Lancashire Fire and rescue TEAMS lesson to learn about Road sense.</p> <p>I will post the meeting link in the POSTS chat box on teams today.</p>	<p>Task 2</p> <p>Create a poster to show everything you have learnt about Road Sense that could be placed on the walls around school</p>
	<p>Make sure everything is complete from today!</p>	

Resources

Example letter

Persuasive letter – Whales in captivity

14 Dunbar Drive
Earley
Reading
Berkshire
RG5 4HA

Date: 12/01/2014

Re: Killer whales in captivity

Dear Sea Parks,

I am writing to complain about your policy of keeping killer whales in captivity for entertainment purposes at your venues. I strongly feel that you are not only breaching the most basic of animal rights by keeping the whales in your pools but also believe that you are harming them in the process too.

Killer whales are very large animals that, by their very nature, need vast room to swim and hunt within. It is a well-known fact that they can swim up to 100 miles a day whilst in the wild and I believe that you are restricting this instinct by holding them in small pools at your parks. Surely it must frustrate the whales and cause them stress being held in captivity like this.

In my opinion, making the whales perform to audiences on a daily basis is a cruel practice and one that you should be deeply ashamed about. Killer whales were not born to perform and should not need to be bribed to do the tricks that you ask of them. Would you enjoy being made to perform for food on a daily basis? Would this not be humiliating? I ask that you think carefully about the impact that these shows have on the whales' lives and put yourself in their shoes for a moment or two to consider how they must be feeling every single day.

Finally, I was shocked to find out recently that whales living in captivity typically live shorter lives than those in the wild. How do you feel knowing that you are responsible for this? It is not right that you are allowed to be involved in affecting the whales' lengths of life in this way.

In summary, I believe that you need to stop your shameful practice and release the whales back into the wild as soon as possible. It is outrageous that you have been allowed to get away with this for such a long time and I will do all I can to help ensure the safe release of the whales back into their natural habitat.



Jenny Pierce

Vocabulary box

captivity	entertainment	breaching	vast
frustrate	shameful	humiliate	restrict
bribed	audience	outrageous	release
instinct	natural	restricting	impact
stress	practice	involved	ensure

Read as a reader

Comprehension – Persuasive letter, Whales in Captivity

1) Find and copy **one word** that informs us of Sea Parks’ purpose for keeping the killer whales.

_____ **1 mark**

2) Up to how many miles can a killer whale swim per day?

75 miles	<input type="checkbox"/>	125 miles	<input type="checkbox"/>
100 miles	<input type="checkbox"/>	150 miles	<input type="checkbox"/>

1 mark

3) Find and copy **one word** that shows what a whale is not born to do.

_____ **1 mark**

4) **Draw** lines to match the following words to their definitions:

<input type="text" value="captivity"/>	<input type="text" value="To break something."/>
<input type="text" value="breaching"/>	<input type="text" value="Making someone feel embarrassed."/>
<input type="text" value="restricting"/>	<input type="text" value="Put a limit on."/>
<input type="text" value="humiliating"/>	<input type="text" value="Being imprisoned or confined."/>

2 marks

5) List **three** arguments used by Jenny Pierce to persuade Sea Parks that keeping killer whales in captivity is wrong.

2 marks

6) Tick **one** box to complete this sentence.

Whales living in captivity typically live ...

happier lives.

shorter lives.

healthier lives.

1 mark

7) Look at paragraph 3. How would Jenny Pierce feel if she was a whale at Sea Parks? **Use evidence** from the text to justify your answer.

2 marks

8) *By keeping killer whales in captivity, Sea Parks are violating basic animal rights.*

Do you agree with this statement? **Use evidence** from the text to justify your answer.

Yes

No

Yes and no

3 marks

9) If you were the owner of sea parks, how would you respond to this letter?



2 marks

Maths problems

If the
answer is...



What could the
question be?

Can you think of an
answer using your
knowledge of
3D shapes?

