








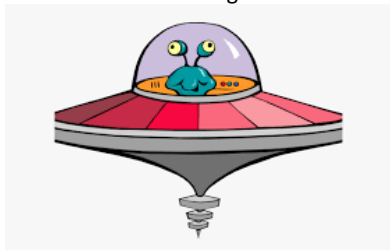










Jupiter and Saturn Curriculum Planner – 3 Year Plan

Cycle A (21/22)	Topic	Main Subjects	Additional Subjects
Autumn 1	<p>Water, Water Everywhere!</p> 	<p>Science: States of Matter Geography: Rivers History: Ancient Egypt Art & Design: Abstract painting; relief paintings with different scales and textures.</p>	<p>Computing: Coding RE: Who should we follow? Christianity (God) Prophets Service to God Inspirational people PE:</p>
Autumn 2	<p>Food Glorious Food</p>  <p>Food, Glorious Food</p>	<p>Geography: World food – where does food come from? DT: food from another culture, variety of cooking techniques. Science: Materials reversible and irreversible changes.</p>	<p>RE: Who should we follow? Islam The Prophet Muhammed (pbuh) Zakah</p>
Spring 1	<p>Rock and Roll</p> 	<p>Science: Rocks and Fossils History: Ancient Britain – Stonehenge Geography: Volcanoes and Earthquakes. Art & Design: Observational drawing and print</p>	<p>RE: Who should we follow? Christianity (Jesus) Discipleship Following the example of Jesus Helping others</p>
Spring 2	<p>Hunted</p> 	<p>Science: Habitats – grouping and Classifying plants and animals. DT: Food – Healthy Eating and a balanced diet.</p>	<p>RE: Who should we follow? Christianity (Church) The Holy Spirit Gifts of the spirit Pentecost</p>
Summer 1	<p>Inventors and Inventions</p> 	<p>History: Early Islamic Civilization – Baghdad c AD900 DT: Mechanical systems – cams, pulleys and gears. Science: Forces and falling objects.</p>	<p>RE: Who should we follow? Sikhism Guru Nanak The 10 gurus Baisakhi</p>
Summer 2	<p>Healthy Human</p> 	<p>Science: Nutrition, diet and movement and the skeleton. Art & Design: Sculpture Music: Creating musical patterns for Dance.</p>	<p>RE: Who should we follow? Hindu dharma Religious duty Hindu scriptures (the Ramayana) Raksha Bandhan</p>

Cycle B (22/23)	Topic	Main Subjects	Additional Subjects
Autumn 1	What the Romans Did For Us 	History: Roman Britain Geography: A region in the UK Art & Design: Painting on plaster, mosaics and digital art. PE: Games and athletics – Gladiator Games.	Science: Materials and their properties RE: How should we live our lives? Hindu dharma Vishnu Rama and Sita Diwali
Autumn 2	No Place Like Home 	Geography: The region where I live; OS mapwork plus fieldwork in the local area. History: Local history	Science: Light, Shadows and Reflections. RE: How should we live our lives? Christianity (God) The Bible Christian life – guided by wisdom, teachings and authority
Spring 1	Art of Food 	Science: Teeth and the digestive system. Art & Design: Drawing and painting of still life into 3D sculpture. DT: Food – Savoury food cooking techniques.	RE: How should we live our lives? Sikhism The 5 Ks Equality The Gurdwara
Spring 2	Earthlings 	Science: Earth and Space Music: Creating musical effects. Art & Design: Drawing and painting into abstract textured paintings.	RE: How should we live our lives? Christianity (Jesus) Jesus in the wilderness Lent Sacrifice
Summer 1	Plague 	History – British History beyond 1066; the Great Plague of 1665. Geography – Rubbish and recycling. Art & Design: Drawing, printmaking, rotating and translating images.	RE: How should we live our lives? Islam The Five Pillars of Islam Ramadan
Summer 2	Amazon Adventure 	Geography: contrasting region – Amazon Basin, rainforest, biomes Science: Life cycle changes in animals and plants. Naturalists e.g. David Attenborough DT: 3D Textiles Art & Design: printmaking and collage.	RE: How should we live our lives? Christianity (Church) Parables Love for all

Cycle C (23/24)	Topic	Main Subjects	Additional Subjects
Autumn 1	A Kingdom United 	Geography: UK cities, counties and key features. Music: Music from around the UK including National Anthems. History: Anglo Saxons PE: Traditional UK dance	Science: Sound RE: Where can we find guidance about how to live our lives? Christianity (God) Sin Adam and Eve's disobedience Temptation and morality
Autumn 2	Iron Man 	DT: Mechanical systems – levers and linkages. Science: Forces and Magnets Music: Performance	RE: Where can we find guidance about how to live our lives? Islam The Qur'an The Night of Power
Spring 1	Sparks Might Fly 	Science: Electricity – series circuits, switches, conductors, insulators. DT: ICT and electrical systems – control and electrical components. Music: Creating using an electronic sound source.	RE: Where can we find guidance about how to live our lives? Hindu dharma Krishna Holi
Spring 2	Passport to Europe 	Geography: contrasting region in a European country. DT: Textiles Music: Music from different cultures	RE: Where can we find guidance about how to live our lives? Christianity (Jesus) Miracles of Jesus Pilgrimage
Summer 1	How Does Your Garden Grow? 	Science: Plants – functions of parts and plant growth. DT: Structures and understanding seasonality of ingredients and where our food comes from. (Cook a seasonal dish)	RE: Where can we find guidance about how to live our lives? Christianity (Church) The Trinity Use of symbols and metaphors The Worldwide Church
Summer 2	Faster, Higher, Stronger 	History: Ancient Greece (including sport and the Olympics) Science: Animals including Humans – growth and development of humans. Exercise and the Circulatory system. Art & Design: Figure drawing and 3D sculpture.	RE: Where can we find guidance about how to live our lives? Judaism The Torah The synagogue